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EDU-373

### Philosophy of Education

A teacher who is genuinely passionate about the subject they teach or the students in their class always seems to have the best outcomes in the class. Teachers are expected to deliver not only content knowledge but also life knowledge. I believe that a teacher's role extends past the textbooks and into the students' personal life. Students do not always have the best lives outside of school, so as an educator at times we have to help them where they might be lacking. As a future educator, I am shaping many of the minds that sit in our class each year; we must strive to have a positive impact on them and challenge the students. Learning is what drives people. Grasping specific things is how people grow passions. Those passions may not be taught extensively in schools such as cars, psychology, or nursing. But, we should open students' minds to understanding all that the world has to hold for them outside of the primary school curriculum.

Getting to know your students in the first couple of weeks of school can significantly help design the lessons. With the knowledge of how your students best learn or their interests, you can tailor particular assignments to pique their interests and maximize their learning potential. Students will be held to high standards because I hope that they will understand the purpose of my content area, and once that is achieved, they will see how it flows into other content areas. Regarding diverse students within the classroom, I believe taking time to get to know them better on a more personal level earlier on is imperative. Doing this allows for needed accommodations to be implemented earlier; it also creates a relationship with the student. If

necessary, reaching out to those parents whose child has diverse needs can also be helpful. Connections with the parents can help create a more cohesive learning environment; having home and school mirror students' expectations and needs can make the transition easier. Continuity with students who may require a bit more attention must be started earlier. Delaying such can make helping the student much more complicated than it has to be. With my Special Education minor, I will take what I have learned and bring it into the classroom, helping students to the most of my capacity. Moreover, if I find myself stuck helping a student, communication with my coworkers or outside resources can prove to give me answers that I may not have seen prior.

Students will find that I teach with a constructivism learning approach within the classroom, as I see it as very beneficial for understanding Social Studies and History. Students will begin to see that they will be linking together the new and old knowledge. While each student may do this differently, I will understand the individual uniqueness presented, allowing students to build the foundation for their continued learning. Engaging the students and keeping them motivated to learn is crucial; they will be encouraged to keep working and progress, so their knowledge can become much more profound than imagined.

Once I have begun teaching my classroom, I see myself changing my philosophy. I believe that experience and greater knowledge will make it grow. Students are going to test me, and I will learn by error. While we hope that will not happen, it will. Such events will help me get an extensive understanding of why education is so important. However, I know one thing will

never change, and that is putting my student's futures first; I am here to help them get through this phase of their lives and grow to the next one.