

Informal Functional Behavior Assessment

Students: Sam

Age/Grade: 13 years old, 8th grade

School: Sherman School

Target Behavior: Sam will often engage in verbal non-compliance, when prompted to transition or give attention to the speaker. When such cases arise Sam will shout, “No! I don’t wanna do that” or continually yell until acknowledged.

Data was collected through ABC Charts

Target Behavior is most likely to occur:

- Morning Meeting
- English Class
- Math Class
- Transitions between Social Studies and Math
- Leaving the lunchroom/recess
- Technology Class
- Speech Class
- Read Aloud Time
- End of Day Wrap-up

Target behavior is least likely to occur:

- Recess
- Social Studies
- Gym Class
- During lunch/recess
- Bus
- Art
- Freetime

Summary: When Sam is asked to pay attention to someone, and is verbally told to so multiple times, he becomes verbally non-compliant towards the adult. This results in Sam yelling either directly or indirectly at the adult, and escaping from the demand that was expected of him. The data shows that Sam is most likely to engage in this behavior when he is in a setting that does not interest him or has multiple stimuluses. The class times are an important factor, as in the morning and closer to the end of the day Sam seems to be less compliant to the adults.