



# Assessment Details

**SCORE: 3.0** Shiland, Reid

**SUBMITTED** 2021-04-01 00:03:10

**ASSESSED** 2021-04-16 12:10:18 Results  
Seen 2021-05-18 14:11:03

**ASSESSOR** Rinas, Sara (external)

**TYPE** Manual

**PLACEMENT** EDU 401 Sp 21

**TOC** n/a

**INSTRUMENT** EARLY Dispositions Practicum 2

**OVERALL COMMENT:** None

## Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 <input type="text"/> 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 <input type="text"/> 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 <input type="text"/> 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 <input type="text"/> 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 <input type="text"/> 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0 <input type="text"/> 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 <input type="text"/> 3.0	Reid always asked for feedback on her lessons and was always concerned with what went well and what she could do to improve.
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 <input type="text"/> 3.0	
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 <input type="text"/> 3.0	
Respect - Candidate treats others with respect at all times		0.0 <input type="text"/> 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 <input type="text"/> 3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 <input type="text"/> 3.0	During Reid's lesson, students were actively engaged the entire period. Reid taught bell to bell using a variety of strategies and student collaboration.
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0 <input type="text"/> 3.0	Reid always displaced professionalism
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0 <input type="text"/> 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Written Communication - Candidate clearly organizes ideas in written communication		0.0 <input type="text"/> 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0 <input type="text"/> 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0 <input type="text"/> 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0 <input type="text"/> 3.0	Reid is very easy going which made it very easy for her to engage and interact with the students. She always use positive and professional wording.
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 <input type="text"/> 3.0	Reid is very committed to her practicum, including the development of her lessons. She continuously asked for clarification, with the end goal of doing her absolute best as a teacher.
Quality of Work - Candidate's work is consistently thorough/organized		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 <input type="text"/> 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0 <input type="text"/> 3.0	Reid created a lesson that encouraged individual engagement and student collaboration with peers.
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 <input type="text"/> 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 <input type="text" value="0.0"/> 3.0	

Annotated Documents

Comments on Page Content