



Assessment Details

SCORE: 3.3 [Shiland, Reid](#)

SUBMITTED 2020-03-31 00:06:19

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ASSESSOR [Salveson, Nora \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Very polished student. Was always prepared and willing to try things.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="display: flex; align-items: center;"> 1.0 <div style="flex-grow: 1; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">3.5</div> <div style="border: 1px solid #ccc; border-radius: 10px; width: 100%; height: 20px; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">▼</div> </div> 4.0 </div> </div>	
Accounts for differences in students' prior knowledge		<div style="display: flex; align-items: center;"> 1.0 <div style="flex-grow: 1; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">2.5</div> <div style="border: 1px solid #ccc; border-radius: 10px; width: 100%; height: 20px; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">▼</div> </div> 4.0 </div> </div>	
Exhibits fairness and belief that all students can learn		<div style="display: flex; align-items: center;"> 1.0 <div style="flex-grow: 1; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">3.5</div> <div style="border: 1px solid #ccc; border-radius: 10px; width: 100%; height: 20px; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">▼</div> </div> 4.0 </div> </div>	
Structures a classroom environment that promotes student engagement		<div style="display: flex; align-items: center;"> 1.0 <div style="flex-grow: 1; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">3.5</div> <div style="border: 1px solid #ccc; border-radius: 10px; width: 100%; height: 20px; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">▼</div> </div> 4.0 </div> </div>	Reid would ask students about themselves and joke with them
		2.5	

Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	I saw growth in this during our time together. I am sure that this will come with time. There is no concern, just time.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	This will come with time
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	Was always willing to change something
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	We spent a lot of time discussion and planning together, but when it was time she took the lead with the lesson
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Was willing to listen to pointers
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	
Collaborates with		3.5	Participated in a staff

colleagues to improve student performance		1.0 <input type="text" value=""/> 4.0	meeting situation
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Annotated Documents

Comments on Page Content