

ABC Log Operational Definition for Target &

Replacement Behaviors (observable and measurable)

Date: _____ 4/15/19 _____ 4/17/19 _____

Student Name: _____ D _____

Start Time of Observation: _____ 10:35 _____

End Time of Observation: _____ 2:30 _____

How do you rate the intensity? High **Medium** Low**Behaviors-***Off-task-* engagement in tasks other than the ongoing activity or assigned task, such as head on desk, going through desk items, and talking to peers during instruction for more than one minute.*Replacement Behavior- Academic Engagement-* engagement in any ongoing activity or assigned task without off-task behaviors occurring for 2 or more minutes*Elopement from classroom-* being outside the class without adult permission for any duration of time, such as going into the hall, or making attempts to be allowed into the library.*Replacement Behavior-* Stay in Class- will be able to stay within the classroom and not attempt to wander out.

Time	Setting Events/Activity	Antecedents What happened immediately before the behavior?	Exact Behavior(s)	Consequences What happened immediately after the behavior?	Function What did the child seem to get from this consequence?
4/15 10:36	Students return from gym class, Mr. Hunter has Social Studies work pulled up	Mr. Hunter asks students to take a seat so he can begin the CNN video, which they start every class with	D walks to the door, and wedges himself between it looking out into the hall	Mr. Hunter asks D to take a seat so they can begin the video	Attention
10:38		Mr. Hunter asks students to take a seat so he can begin the video	D enters the hall and walks down towards the other aids, not saying anything	Mr. Hunter goes to the door and asks D to return to the classroom, hall monitor brings him back	Attention and escape

10:46	The video has started, it is talking about outer space on this specific episode	D returns to class, by the hall monitor, and takes a seat at his desk	D puts his head down on the desk, and does not watch the remainder of the video	Ms. Sarah has to go over and try to coax D into lifting his head to watch the remainder of the video	Attention
10:52		Ms. Sarah finally gets him to “watch” the rest of the video	D turns to Evan and asks “Do you think that I’m a good singer?” And then proceeded to start to sing part of a Beauty and the Beast song	Mr. Hunter asks D to stop singing as the other students can’t watch the rest of the video with him singing	Attention
10:53		Mr. Hunter asked D to stop singing so the class could finish the video	D continues to sing at a lower level, now using arms to express the song, while still sitting in his desk	Mr. Hunter comes over and bends down, asking D to please stop, and if he continues there will be no Dragon Dollars available for him earn	Attention
10:55		Mr. Hunter reminded D of the token economy that the school implements	D stopped singing and watched the last 4 minutes of the video, answering the question at the end correctly	D got 3 Dragon Coins for behaving at the end of the video	Attention and Tangible
11:10	Social Studies class is now over, students have gotten their break in-between classes, Mr. Ryan is now in the classroom to teach English/reading	Mr. Ryan pulls up the book they read together on the SmartBoard and begins reading the passage	D goes into his desk pulling everything out of it and putting it on top of the desk	Ms. Sarah walks over and asks what D is doing, and tells him we need to follow along with Mr. Ryan	Escape from work

11:11	Has school items all over his desk, allowing for him to not follow the reading that the class is engaged in	Ms. Sarah starts to take his other school items off the desk, just leaving the reading book on the desk	D gets up and goes to the phone, saying “ I’m calling the library I don’t want to read this book. I want my own.”	Ms. Sarah goes over to him and says that he can go to the library after lunch and get a new book, but they must focus on this one now	Intended escape, but got attention
11:12		D talks into the phone asking to go to the library, ignoring Ms. Sarah while she talks to him	D puts the phone down and opens the door leaving the classroom	Ms. Sarah follows him out, and then returns in a few minutes with D	Escape
11:17	Returns to class with Ms. Sarah	Asked to follow the remainder of the lesson by Mr. Hunter, saying if he can do it him and Mr. Hunter can sit next to each other during lunch	D doesn’t disrupt the rest of the English lesson and follows the reading, even volunteering to read one of the passages	Mr. Hunter praises D saying what a good job he did reading, and then reminds him that he now gets lunch with Mr. Hunter	Attention
1:37	The math teacher comes in, and lets the students know they will be doing standard form today	Mrs. Reynolds hands out the worksheets, and starts to explain to the students how they’re to do the work.	D pushes the paper into the inside of his desk, and proceeds to put his head on the desk	It lasts for 2 minutes before Mr. Hunter comes to him and asks him to raise his head and start on the work	Attention
1:38		Mr. Hunter asks D to begin the math worksheet, which the entire class has started	D huffs and says “ I don’t want to do it. It’s too hard... I want to go to the library”	Mr. Hunter pulls up a chair and starts to begin the problems with D, letting him know if he finishes this worksheet he can have free time, and possibly then go to the library	Attention and the possibility of escape

1:50		Mr. Hunter reminded D to continue doing his work, for the ability of going to the library later	D stayed on task for the remainder of the worksheet	Was able to go to the library after math class and use Excel	Escape
2:20	Students began being dismissed to their buses	Students are hanging out in the classroom waiting for their buses to arrive, Damon goes out to his bus once he sees it has arrived	D leaves the room with Damon	Mr. Hunter follows him out saying he can't leave until his bus is here, and he also can't leave without his backpack	Escape
4/17 10:43	Students return from Art class and begin their break prior to Social Studies	Students were allowed to go out on their break and get water or use the bathroom if needed	D did not return from break once the time allotted had expired	Ms. J had to go out and retrieve D from the hallway which he was in	Attention and escape
10:46	All the students are in the classroom, and Mr. Hunter has started the Social Studies lesson	They begin presenting their famous historical person projected that they all did, Damon starts first	D puts his head down on the desk about a half way through the first presentation	Ms. Sarah asks D to pick up his head and give his attention to the presenter	Attention
10:48		Ms. Sarah asks him to give his attention to the presenter	D keeps his head down, but turns to Sandra, the student next to him, and starts talking about lunch	Ms. Sarah asks him to please watch the presentation, and if he's able to he can have a lollipop	Attention

10:49		Ms. Sarah offers D a lollipop if he watches the presentations	D finishes his conversation with Sandra and picks his head up to watch the presentation	He gets a lollipop	Tangible
11:05	Presentations are still going on	D presents his famous person to the classroom, and does so well	Once he finishes he goes straight to the phone and attempts to call the library	Mr. Hunter comes over and stops the phone call, saying since he did such a good job on his presentation he can go to the library after their lunch	Escape
11:20	Class is now on computers doing their online English portion of class work	D's computer that he chooses does not work	He walks out of the classroom	The hall monitors have to bring him back to the classroom	Escape
1:25	Students return from their lunch period and wait for the math teacher to arrive	D and classmates have a bit of free time prior to the math teacher coming so they're all talking	D leaves the classroom	Ms. J goes out to the hallway to bring back D	Escape
1:40	Math lesson begins	Students are given worksheets with fake menu options with word problems which they must complete	D turns to Sandra and begins talking to her about food, and things he orders when he goes out to eat	Ms. Sarah asks D to start the worksheet	Escape

1:42		Ms. Sarah reminds D that he should start his worksheet	D continues his conversation Sandra, and also now is pulling out all of his desk items and putting them on top of the worksheet	Mr. Hunter comes over and asks D to begin his classwork and put away his other school items	Attention
1:47		Mr. Hunter asked for D to put away his school items and then walked away	D gets up and leaves the classroom	Mr. Hunter goes after D, and gets him to return to the classroom	Escape
1:53	D is back in the classroom, once being returned with Mr. Hunter and the hall monitor	Mr. Hunter asks D to put away the desk items, and if he does so, he can receive Dragon Dollars	D starts to put away his school items that he'd taken out of his desk	D got some Dragon Dollars for following through with what Mr. Hunter asked him to do	Tangible
2:17	Students have free time prior to being dismissed	Students are all having free time, talking to one another or the teachers	D attempts to call the library	Ms. J takes the phone saying he is leaving soon and cannot go to the library	Escape
2:20		D is told he cannot go to the library by Ms. J	D walks out of class and attempts to enter the library	Ms. J must go to the library and attempts to retrieve D	Escape